

AP PSYCHOLOGY

Chino Hills High School

Welcome to AP Psychology!

I am so glad you have chosen to join one of the best classes on campus.

The following is instructions for signing up for Edmodo and Remind and the summer assignments.

Please sign into and make accounts for *Edmodo* and *Remind* within the first 2 weeks of getting this paper while the sites are unlocked. All communication will be done through these two sites. If you wait longer, the site will be locked and you will need teacher verification and your teacher may be on vacation and not be checking the site regularly.

EDMODO: is an educational website that takes the ideas of a social network and refines them and makes it appropriate for a classroom; students and teachers can reach out to one another and connect by sharing ideas, problems, and helpful tips.

If you have never created an Edmodo Account, you can create a new Student Account by following the steps below:

Obtain a **6-digit Group Code** from your teacher— **pn7rzg**

1. Go to www.edmodo.com and click "I'm a Student."
2. Fill out the **registration form** with the Group Code, a unique username, and password. *An email address is not required to sign up for a Student Account but if you use one it will send you a notice when things are updated and due.*
3. Select the "**Sign up**" button to complete the sign up process.

If your Group Code is unlocked, you will then see the group your teacher created in the left side panel of your account. If your Group Code is locked, then you will be placed into an approval queue and you will be added to the group when your teacher approves your request.

REMIND: Remind helps me keep you informed about classroom activities and assignments. Remind is a communication tool that helps teachers connect instantly with students and parents. Quick, simple message can be sent to any device. We'll be able to stay in touch without revealing our personal contact information. Signing up for messages on Remind is easy.

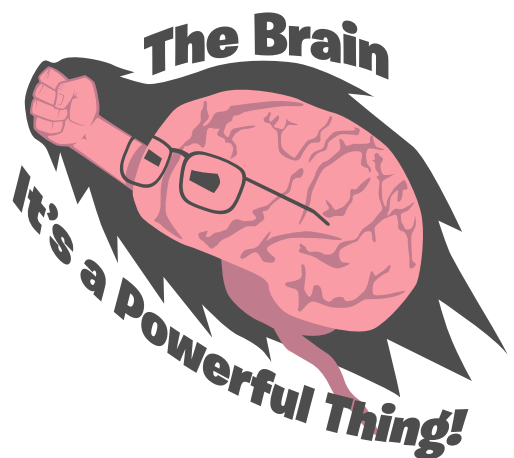
Please join AP Psychology 19–20

To receive messages via text, text **@h4b9fga** to **81010**

Questions to Think About Before We Begin

1. Why are you taking this class? Do you want to learn about psychology? Are you ready for a “college level” class? Are you serious about preparing for and taking the AP Exam in May? Would the regular psychology class better suit your goals?
2. What are your priorities? Are academics near the top of the list, or are you more concerned with athletics, social life, a part-time job, entertainment, and so on?
3. How much time will you need to devote to this class? This will depend on your own strengths and weaknesses. A rule of thumb suggested by many colleges is to spend two to three hours working outside of class for every hour you spend in class. Since most college courses meet three hours a week, this translates to about six to nine out of class hours per week. You will need to take academic responsibility for this class. Are you willing to make this commitment?
4. Are you a strong reader? In terms of course assignments, nothing will occupy more of your time than reading and studying the text. Research has shown that the strongest prediction of success in high school AP classes is reading ability. If you are a good reader, you have a distinct advantage. If you are not a strong reader, know that it is going to require extra time and effort to compensate for that weakness.
5. What is your motivation level? Your level of motivation is much more important than your ability level. If you want to succeed in AP Psychology and you are willing to put in the necessary effort, you will succeed. Attitude, study skills, determination, and discipline count for more than intelligence toward your success in this class.

After considering the above, if you have any questions, concerns, etc. as to whether AP Psychology is the course for you, please see me ASAP.



AP Psychology Summer Assignments and Reading 2019-20
Chino Hills High School
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You are expected to have the summer work completed by the first day of classes. The completed assignments will constitute your first homework grade. Briefly, the summer work is reading and taking notes on the first unit from the textbook (Myers' Psychology for the AP Course, Third Edition) and reading one classic study in psychology, analyzing it, watching two Ted Talks, and writing one reaction paper. It is an estimated 8 - 10 hours of work.

PART 1 – The Textbook -- Myers' Psychology for the AP Course, Third Edition

Notebook

It is suggested that each student have a multiple subject spiral bound notebook (I think they are called 5-subject notebooks) to take notes and bring to class each day. Notebooks may be collected at any point in the year so please keep them as neat as possible. Along with reading the textbook, taking notes is the primary way you will learn psychology.

1. The TEXTBOOK assignment

Read and take notes on **Unit 1 – Psychology's History and Approaches**. The first few chapters of the textbook are posted by the publisher on a website. You can access the textbook by going to --

<https://macmillan.app.box.com/v/SRMyers3e>

Password = MyersPsychAP3eSmr18

See Edmodo for an example of the Notebook set up.

On the right side of your multiple subject spiral bound notebook, please take notes on Unit 1.

-For each major section, please write down the heading of that section and then the pertinent info for that section. Do it in a manner that makes sense to you and that will help you study later.

-You may write down vocabulary as part of your notes, but the notebook shouldn't just be filled with vocab and definitions.

-Don't forget to look at the pictures, graphs and charts—sometimes pertinent information is in these. If so, then write it down.

-Each section has a "Check for Understanding" and "Module Review" questions—linger on these questions—can you answer them with what you wrote in your notes? If not, then go back and make sure you put that info into your notes.

-Students always ask me—How many notes do we need? There is no good answer—you need as many as it takes to get the main points of the chapter. Use your common sense. If you only have one page of notes for 20 pages of reading, then you probably aren't being thorough enough.

PART 2 – Forty Studies That Changed Psychology, Roger R. Hock, Sixth Edition

This book will introduce you to some of the most classic studies in the history of psychology. It is divided into ten thematic units. During the year we will be reading a selection of studies from each unit but you will only be reading one study this summer.

YOU HAVE SEVERAL OPTIONS FOR THE BOOK—THE READING IS AVAILABLE AS A PDF ON EDMODO—HOWEVER, YOU ARE WELCOME TO BUY A COPY FROM AMAZON OR ANOTHER USED BOOK SELLER IF YOU PREFER TO HAVE ONE. (If you do buy one, then please buy the 6th Edition as that is the one that the readings will be assigned from.)

I ALSO HAVE A LIMITED SUPPLY OF COPIES IN MY ROOM IF YOU WOULD LIKE TO CHECK ONE OUT— THIS NEEDS TO BE DONE BEFORE WE LEAVE FOR SUMMER.

****PLEASE NOTE— YOU ARE NOT REQUIRED TO BUY THE BOOK, AS IT IS AVAILABLE ONLINE.**

1. THE FORTY STUDIES ASSIGNMENT

A. Read 40 Studies, Reading 6: TO SLEEP, NO DOUBT TO DREAM well and closely. You will find the PDF in the Summer Work Folder on Edmodo. We will be completing the other studies during the year but feel free to “preview” them over the summer if you have time. They are in the folder marked Forty Studies.

B. Complete the “Forty Studies That Changed Psychology” Analysis Page.

Be sure to follow the analysis page instructions closely. You have the option of printing the form out from Edmodo and writing on it or copying the format on your own paper. The analysis page is in the Summer Work Folder. **Answers must be handwritten!**

C. Reaction Paper:

In addition to reading Forty Studies, Reading 6 and completing the analysis page, you will need to write one reaction paper. The reaction paper is to be a sample of your writing. The reaction paper needs to be typed, MLA formatted, and about 2 pages long.

After **completing** the reading and analysis of 40 Studies, Reading 6: TO SLEEP, NO DOUBT TO DREAM, watch both of the following TED Talks:

TED Talk – Jeff Iliff, One More Reason to get a Good Night’s Sleep

https://www.ted.com/talks/jeff_iliff_one_more_reason_to_get_a_good_night_s_sleep?language=en

TED Talk – Russell Foster, Why do we Sleep?

http://www.ted.com/talks/russell_foster_why_do_we_sleep#t-808431

Reaction Paper Prompt:

In one 2 page paper, please include the following discussion points: Summarize briefly what the TED Talks were about. What is your reaction to the videos? How do the videos relate to the Forty Studies reading you did?

So that’s it. What do you need to do again?

- 1. Sign up for Remind and Edmodo – like right now as you are reading this.**
- 2. Get the recommended 5 subject notebook and read and take notes for Unit 1 – Psychology’s History and Approaches. Only write reading notes on the right side of the notebook. The left side will be reserved for in class lecture notes and handouts.**
- 3. Find the 40 studies PDF for Reading 6 on Edmodo. Read it and complete the 40 Studies analysis page. Then watch the TED Talks and do the reaction paper.**
- 4. If there are any questions or you are having issues and cannot contact me on Edmodo, then please email me at Bill_Acker@chino.k12.ca.us**
- 5. Get your work done early and enjoy the rest of your well-earned vacation!**

